

目 次 / Table of Contents

JLTA 2016 Keynote Speech

- | | | |
|---|---------------|--------|
| Approaches and Challenges to Assessing Oral
Communication on Japanese Entrance Exams | Gary J. OCKEY | 3 ~ 14 |
|---|---------------|--------|

JLTA 2016 KELTA Delegate Presentation

- | | | |
|---|----------------------------|---------|
| Validations of an English Placement Test for a
General English Language Program at the
Tertiary Level | Young-Mi KIM
Misook KIM | 17 ~ 34 |
|---|----------------------------|---------|

研究論文 Research Papers

- | | | |
|--|-----------------|----------|
| 1. The Effects of Questions on EFL Learners' Situation
Models: Types of Question, Text Levels and
Learners' L2 Reading Proficiency | Masahiro MAEDA | 37 ~ 56 |
| 2. Analyzing Explicit and Implicit Reading
Questions in a Term-Exam: A Case Study | Yusuke HASEGAWA | 57 ~ 75 |
| 3. The Assessment Beliefs and Practices of
English Teachers in Japanese Universities | Paul WICKING | 76 ~ 89 |
| 4. Measuring Vocabulary Size of Japanese Junior
High School Students: Cross-Sectional and
Longitudinal Viewpoints | Tsuyoshi SATO | 90 ~ 106 |

学会通信 General Correspondence

- | | | |
|---|--|-----------|
| 1. 日本言語テスト学会設立の趣旨
The Rationale for the Establishment of
the Japan Language Testing Association | | 109 ~ 110 |
| 2. 日本言語テスト学会会則
Constitution of the Japan Language Testing Association | | 111 ~ 113 |
| 3. 2016-2017 年度役員・委員・名誉会員・賛助会員名簿 | | 114 ~ 115 |
| 4. 2016 年度活動報告・2017 年度活動計画 | | 116 |
| 5. 学会誌執筆要項
Guidelines for Contributors to the JLTA Journal | | 117 ~ 120 |
| 6. 日本言語テスト学会最優秀論文表彰規定
Rules and Regulations of the JLTA Best Paper Award | | 121 |
| 7. Editors and Referees for the JLTA Journal Vol. 20 (2017) | | 122 ~ 123 |

