

JLTA Journal (English version) from Issues 1 (1998) to 22 (2019)

JLTA (Japan Language Testing Association) Journal No. 22 (2019)

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- Kato, T. (2019). Constructing measurement models of L2 linguistic complexity: A structural equation modeling approach. *JLTA (Japan Language Testing Association) Journal*, 22, 23–43.
- Hasegawa, Y. (2019). Relationship between L2 vocabulary learning strategies and semi-contextualized word meaning test scores. *JLTA (Japan Language Testing Association) Journal*, 22, 3–22.
- Baba, S. (2019). Dosureba hai suteikusu tesuto no nozomashii hakyukoka wo motarasu koto ga dekirunoka? Kyoiku shinrigaku kenkyu karano teian [How to produce beneficial washback effect by using high-stakes testing? Proposal from educational psychology]. *JLTA (Japan Language Testing Association) Journal*, 22, 44–64.
- Ono, M., Yamanishi, H., & Hijikata, Y. (2019). Holistic and analytic assessments of the TOEFL iBT® integrated writing task. *JLTA (Japan Language Testing Association) Journal*, 22, 65–88.

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