

# JLTA (Japan Language Testing Association) Journal

日本語テスト学会 研究紀要

No. 12 (2009) 目次

## 研究論文

- |   |   |           |
|---|---|-----------|
| 1. Word Order Anagram Test and Reading Comprehension in EFL: What Type of Word Order Awareness Should Be Focused on in Teaching | Yoshihiro Terada  | 1 ~ 15    |
| 2. Reactivity of Thinking Aloud in EFL Learners' Performance in Vocabulary Tests  | Yuko HOSHINO  | 16 ~ 25   |
| 3. 古典的テスト理論に基づく新・旧 TOEIC®の比較分析  | 伊藤彰浩<br>島谷 浩<br>法月 健<br>木下正義  | 26 ~ 45   |
| 4. Examining the Effects of Involvement Load on Japanese EFL Learners' Vocabulary Retention                                     | Katsuyuki KONNO<br>Sachiyo TAKANAMI<br>Yasuhiro OKUYAMA<br>Akiyo HIRAI  | 46 ~ 64   |
| 5. Self-Focused Written Assignments for Authentic Self-Assessment in College EFL Classes: Beyond Test-Based Evaluation Methods  | KANAOKA, Masao  | 65 ~ 84   |
| 6. Developing and Improving Rating Scales for a Task-based Writing Performance test   | Yoshihito Sugita  | 85 ~ 103  |
| 7. Comparing Effects of Two Types of Vocabulary Knowledge on Six Question Types in Reading Tests Among Japanese EFL Learners    | Yuji USHIRO<br>Nao HIRAI<br>Yuko HOSHINO<br>Chikako NAKAGAWA<br>Akari KAI<br>Megumi IDE<br>Toshihide OKI<br>Shuhei SUZUKI<br>Yoshihiro TERADA<br>Shuichi TAKAKI<br>Haruka SHIMIZU | 104 ~ 115 |
| 8. Comparing Frequency and Trueness Scale Descriptors in a Likert Scale Questionnaire on Language Learning Strategies           | MIZUMOTO, Atsushi<br>TAKEUCHI, Osamu  | 116 ~ 136 |

## 学会通信

1. 日本言語テスト学会設立の趣旨 137 ~ 138  
The Rationale for the Establishment of the Japan  
Language Testing Association
2. 日本言語テスト学会会則 139 ~ 141  
Constitution of the Japan Language Testing Association
3. 役員・名誉会員・賛助会員名簿 142 ~ 143
4. 活動報告・活動計画 144
5. 研究紀要執筆要項 145 ~ 146  
Guidelines for Contributors to the JLTA Journal
6. Errata: 誤植の訂正 147