

JLTA (Japan Language Testing Association) Journal No. 19 (2016)

JLTA 2015 Keynote Speech

Wu, J. R. W. (2016). A socio-cognitive approach to assessing speaking and writing: the GEPT experience. *JLTA (Japan Language Testing Association) Journal, 19*, 3–11.

JLTA 2015 KELTA Delegate Presentation

Yim, S. Y. (2016). Teachers' perspectives on using peer assessment among young EFL learners. *JLTA (Japan Language Testing Association) Journal, 19*, 15–23.

JLTA Best Paper of the Year

小野塚若菜 (2016). 「ビジネス日本語テストにおける DIF の分析—性別および居住地を下位集団として—」 『日本語テスト学会誌』, *19*, 86–108.

Hoshino, Y. (2015). Development of a test to measure knowledge regarding multiple meanings of basic words. *JLTA (Japan Language Testing Association) Journal, 18*, 78–91.

Utsunomiya, Y., Maruyama, M., & Ogasawara, S. (2016). Estimating TOEIC scores using G-TELP scores: A Bayesian Model in a Japanese National University. *JLTA (Japan Language Testing Association) Journal, 19*, 27–45.

Iimura, H. (2016). Are the least frequently chosen distractors the least attractive?: The case of a four-option picture-description listening test. *JLTA (Japan Language Testing Association) Journal, 19*, 46–65.

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JLTA 2013 & 2014 Keynote Speech

Bachman, L. F. (2015). Justifying the use of language assessments: Linking test performance with consequences. *JLTA (Japan Language Testing Association) Journal, 18, 3–22.*

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Hamada, A. (2015). Linguistic variables determining the difficulty of Eiken reading passages. *JLTA (Japan Language Testing Association) Journal, 18, 57–77.*

Hoshino, Y. (2015). Development of a test to measure knowledge regarding multiple meanings of basic words. *JLTA (Japan Language Testing Association) Journal, 18, 78–91.*

Ushiro, Y., Hamada, A., Hasegawa, Y., Dowse, E., Tanaka, N., Suzuki, K., Hosoda, M., & Mori, Y. (2015). A generalizability theory study on the assessment of task-based reading performance. *JLTA (Japan Language Testing Association) Journal, 18, 92–114.*

Yokouchi, Y. (2015). Do input text length and presentation mode affect speaking performance in retelling tasks? *JLTA (Japan Language Testing Association) Journal, 18, 115–133.*

JLTA (Japan Language Testing Association) Journal No. 17 (2014)

JLTA 2013 Keynote Speech

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Min, H. (2014). Introducing the writing section of the NEAT in Korea. *JLTA (Japan Language Testing Association) Journal, 16*, 1–16.

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Iimura, H. (2014). Attractiveness of distractors in multiple-choice listening tests. *JLTA (Japan Language Testing Association) Journal, 16*, 17–40.

Sunada, M., & Suzuki, Y. (2014). Concurrent validity of sentence repetition test: The role of pause and sentence length. *JLTA (Japan Language Testing Association) Journal, 16*, 41–60.

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JLTA Best Paper of the Year

Katagiri, K. (2012). Longitudinal measurements and developmental patterns of receptive vocabulary size: A study of Japanese university EFL students. *JLTA (Japan Language Testing Association) Journal*, 15, 43-57.

Sugita, Y. (2012). Effects of rater training on raters' severity, consistency and biased interactions in a task-based writing assessment. *JLTA (Japan Language Testing Association) Journal*, 15, 61-80.

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